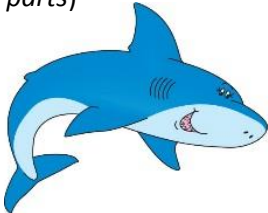# A Framework for the Prevention of Lethal School Violence

Understanding that Leads to Prevention

Levels of understanding	For All Schools	For Larger Schools, Districts	For Smaller Schools, Districts
1. Using Data Strategically for Maximum Student Success	(1) For all schools - Does your school/district have in place a systematic program to make sure each student is connected to positive mentoring relationships with at least one adult?	(2) For larger schools, districts - Does your school/district have referral, bullying, and other disengagement data disaggregated by date/time to allow analysis of trends and targeted prevention/training?	(3) For smaller schools, districts - Does your school/district have deeper knowledge of every student's family/guardian situation and/or peer relationships as these relate to each student's emotional state and the school's awareness/sensitivity?
2. Strengthening School Safety	(4) For all schools - With students who engage in more serious offenses (larger than a single days' referral/punishment), does your school utilize a strengths-based approach with students, or a similar program like restorative justice, to help correct deeper life issues in positive ways?	(5) For larger schools, districts - Have you mapped out what would happen from start to finish if a student exhibited moderately large, destructive behaviors and how you would help get them back on track? Is there a potential pathway back through reconciliation?	(6) For smaller schools, districts - With each student, are staff members routinely applying a strength-based approach to tap on gifts and creativity and potentially avert future problems?
For all schools, districts, and states			
3. Adaptive Prevention Techniques and the Gestalt model (*i.e. the solution is the sum of the parts*)	*The Boy Code* (7) How is your school supporting the diverse needs of males to help them not become the recipients of a majority of school consequences?	*The School Code* (8) How is your school listening to the voices of *all staff* in understanding student risks? (9) For states: Are all schools required to have threat assessment teams to help deal consistently with student risk behaviors?	*The Family Code* (10) How is your school, district, and state building a positive family and community impact into the footprint of school safety?